



Alabama Department of Postsecondary Education

Representing the Alabama Community College System

REID STATE TECHNICAL COLLEGE

I. COURSE PREFIX, NUMBER, TITLE

SPH 107 – Fundamentals of Public Speaking

II. COURSE HOURS

- 3 Credit hours

III. CLASS MEETING DATES/TIMES/LOCATION

Online

V. INSTRUCTOR, CONTACT INFORMATION, CONTACT POLICY, OFFICE HOURS/LOCATION

Kelly Kendall

251-752-5067

Email: [Canvas Mail](#)

Office Hours: Call for appointment

VI. COURSE DESCRIPTION:

This course explores principles of audience and environment analysis as well as the actual planning, rehearsing and presenting of formal speeches to specific audiences. Historical foundations, communication theories and student performances are emphasized.

VII. PREREQUISITE(S)/CO-REQUISITE(S)

Prerequisites: NONE

VIII. TEXTBOOK(S) AND OTHER LEARNING RESOURCES

The Art of Public Speaking, 12th Edition, Lucas
ISBN: 978-0-07-352391-0

IX. Course Outcomes

1. Construct (research, organize, outline, give appropriate credit to sources) speeches for diverse audiences in an ethical manner.
2. Deliver speeches in an extemporaneous and professional manner.
3. Develop listening and analytical skills.
4. Develop strategies to manage performance anxiety
5. Utilize rehearsal techniques to improve verbal and nonverbal delivery skills

X. STUDENT LEARNING OUTCOMES

1. Students will compose and deliver extemporaneous informative presentations on significant topics.
2. Students will select an appropriate topic for an informative speech, conduct research, and organize an effective introduction, body, and conclusion.
3. Students will be able to identify the difference between a speech to inform, and a speech to persuade.

XI. OTHER REQUIREMENTS

Online students:

1. Video capabilities for speech assignment presentations
2. A professional setting (i.e. classroom, office, conference room) and a 4-member adult audience for videotaped speech assignment presentations

XII. MAKE UP POLICY

No Make-up work is allowed

No speech assignment presentations will be accepted late. Due dates for the three major speech assignments are scheduled well in advance, therefore every effort should be made to meet these deadlines. In the event of an illness, emergency or unavoidable conflict, the missed speech assignment presentation will be considered the lowest speech assignment grade, therefore the remaining three speech assignment grades will be utilized in final grade calculations.

No classwork or homework will be accepted past the assigned due date

XIII. BASIS FOR FINAL GRADE

Speech 1 – 100 points

Speech 2 – 100 points

Speech 3 – 100 points

Speech 4 – 100 points

Class Activities (quizzes) – 100 points

Final Exam – 100 points

Total Points – 500

Lowest speech grade is dropped. This can be a missed speech or lowest speech grade.

XIV. ATTENDANCE

Students are expected to attend all classes for which they are registered.

Students who are unable to attend class regular, regardless of the reason or circumstance, should withdraw from the class before poor attendance interferes with the student's ability to achieve the objectives required in the course.

Withdrawal from class can affect eligibility for federal financial aid. Withdrawal from class can prohibit progression in programs.

XV. STATEMENT ON DISCRIMINATION/HARASSMENT

The College and the Alabama Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated,

XVI. AMERICANS WITH DISABILITIES

The Rehabilitation Act of 1973 (Section 504) and the American with Disabilities Act of 1990 state the qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. **Please contact the ADA representative.**