

REID STATE TECHNICAL COLLEGE

I. COURSE PREFIX, NUMBER, TITLE

PSY 210 HUMAN GROWTH & DEVELOPMENT

II. COURSE HOURS

3 Semester Credit Hours

III. CLASS MEETING DATES/TIMES/LOCATION

SPRING SEMESTER 2018

On Line

IV. CLINICAL DATES/TIMES/LOCATION (None)

N/A

V. INSTRUCTOR, CONTACT INFORMATION, CONTACT POLICY, OFFICE HOURS/LOCATION

Tamika Gregory, M.S, ALC, Adjunct Instructor

Phone: (334) 391-9595

Office Hours: N/A

Email: tgregory@rstc.edu

Person to contact in the event adjunct instructor is not available:

Dr. Tangela Purifoy

251-578-1313

Tpurifoy@rstc.edu

I. COURSE DESCRIPTION:

This course provides an introductory coverage of growth and development throughout the entire lifespan from birth to death. It features a strong health promotion theme structured around healthy individuals that will help students integrate concepts related to normal changes in each stage of the life cycle.

I. PREREQUISITE(S)/CO-REQUISITE(S)

Prerequisites: As required by program.

Co-requisites: None

VI. TEXTBOOK(S) AND OTHER LEARNING RESOURCES

Growth and Development Across the Lifespan by Leifer & Fleck (2nd Edition)

VII. PROFESSIONAL COMPETENCIES/OBJECTIVES

The objective of this course is to increase students' knowledge of the concepts of stages of the life span cycle in regards to health promotion and disease prevention. Students will learn key terms/points and terminology of the human life cycle.

VIII. OUTLINE OF MODULES

See Attached Calendar

IX. EVALUATION AND ASSESSMENT

On Line Discussion Questions.....60%
Midterm Exam.....20%
Final Exam.....20%

NOTE: It will be expected to be complete all assignments throughout the semester. If a student attempts to complete all assignments, then the grade of 100 will be given. Please note that points will be deducted for incomplete or late assignments. There will be a lot of focus and emphasis on the discussion threads for this course. You will be expected to use critical thinking skills and good writing skills. There is really no wrong or right answer for discussion questions, but you will not be given credit for copying directly from your textbook. Your textbook can be used as a reference/resource, but your responses should be in *your own words*. If you use information/quotes directly from your textbook or another resource, **YOU MUST PROVIDE PROPER CREDIT** for your source accordingly. **QUIZZES:** A quiz may be given throughout the semester to challenge your knowledge from the material covered in discussion questions or assignments. **TESTS:** There will be at least TWO (2) on line exams given throughout the semester. These exams will consist of short answer essay questions based upon your assigned readings and discussion topics. You will have a mid-term exam and the final exam. Your active participation is vital for successful completion of this course. **FINAL EXAM:** The final exam will be in short answer or essay format. **MAKEUP TESTS:** Makeup tests and quizzes will NOT be given. If a student misses a test or quiz due to an unexcused absence, then he or she will receive a zero (0).

Grades will be awarded according to the following scale:

90-100.....A
80-89.....B
70-79.....C
60-69.....D
Below 60...F

ATTENDANCE

- a. Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid. Withdrawal from class can prohibit progression in educational programs. Active and on-going participation for this on line course is crucial!

X. STATEMENT ON DISCRIMINATION/HARASSMENT

The College and the Alabama Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XI. AMERICANS WITH DISABILITIES

The Rehabilitation Act of 1973 (Section 504) and the American with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. **Please contact the ADA representative.**

XII. COURSE CALENDAR

Week of January 8-22, 2018	Syllabus & Course Review
Week of January 29 – February 5, 2018	Student Introductions due 2/5/18
Week of February 5 – 12, 2018	Discussion Question # 1 due 2/12/18
Week of February 19 – 26, 2018	Discussion Question # 2 due 2/26/18 Review questions for midterm 3/5/18
Week of February 26 – March 5, 2018	MIDTERM EXAM – TEST # 1 - 3/5/18
Week of March 12 – March 19, 2018	Discussion Question # 3 due 3/19/18 Assignment # 1 – Video # 1 due 3/19/18
Week of March 26 – April 2, 2018	Discussion Question # 4 due 4/2/18
Week of April 9 – 16, 2018	Discussion Question # 5 & 6 due 4/9/18
Week of April 23 – 30, 2018	FINAL EXAM REVIEW QUESTIONS Assignment # 2 – Video # 2 due 4/30/18
Week of April 30 – May 4, 2018	FINAL EXAM – TEST # 2 due - 5/4/18

XVI. Reid State Technical College Internet Use Agreement

Reid State Technical College Computer Use policies safeguard the rights and privileges of all internet users. As a student of this course, I understand and agree to the following:

- 1. It is my responsibility to avoid abusive conduct, to include but not limited to, altering of any system software, using or placing unlawful information, computer viruses, harmful programs on/throughout system whether it be in public or private files or messages.**
- 2. I shall be responsible for the use of my password and to keep it in a safe place and not allow others to use password.**
- 3. I will be responsible to use all computer equipment as intended and will not tamper or alter any terminals or associated equipment.**
- 4. I shall be accountable and not exchange, change, copy, rename, delete, read, or otherwise access files or software that I did not create, unless I have been granted permission to do so from the RSTC System Administrator.**
- 5. I will not use RSTC computer equipment for anything other than school related work without permission from the RSTC System Administrator.**
- 6. I shall be accountable and not use RSTC computer system to download, obtain, view, or gain access to or transmit any materials that are unlawful, obscene, abusive, pornographic, or inappropriate.**
- 7. If I do receive any unsolicited on line contact, I will not respond and will immediately advise my instructor and/or RTSC System Administrator to make aware.**
- 8. I shall be accountable to use only software that is approved or owned by RSTC on all networks and workstations.**
- 9. I have read and agree to the conditions in the Terms and Conditions for Internet Use as described in the RSTC Internet Acceptable Use Policy.**
- 10. I understand fully to abide by the above Internet Use Agreement and further understand that any violation of these regulations above is unethical and may constitute a criminal offense. Should I commit any of these violations, my access privileges may be revoked & school disciplinary action or legal action may be taken.**

XVII. STUDENT ACKNOWLEDGEMENT FORM

I have been provided a copy of the PSY 210 Course SYLLABUS. I have read and studied the PSY 210 course standards and requirements contained in the syllabus. I understand that to receive credit and an acceptable grade in PSY 210, I must fulfill all of these requirements.

**Student
Signature:_____Date:_____**

Print Your Name:_____

Student email address:_____

Student phone number:_____

Student work/alternate number (if applicable):_____