



**Alabama**  
**Department of**  
**Postsecondary Education**

*Representing Alabama's Public Two-Year College System*

**REID STATE TECHNICAL COLLEGE**  
**COURSE SYLLABUS**  
**SPRING SEMESTER/2017**

**I. COURSE PREFIX, NUMBER, TITLE**

BSR 090 Introduction to College Reading

**II. COURSE HOURS**

- 2 Credit hours
- 2 Theory credit hours
- 0 Lab credit hours
- 0 Clinical credit hour
- 2 Contact Hours

**III. CLASS MEETING DATES/TIMES/LOCATION**

Wednesday/Thursday  
7:50-9:05 a.m.  
Library/116

**IV. CLINICAL DATES/TIMES/LOCATION (None)**

None

**V. INSTRUCTOR, CONTACT INFORMATION, CONTACT POLICY, OFFICE HOURS/LOCATION**

Mr. Thomas Sunday  
Office Location: Library/Room 206  
Office Phone: (251) 578-1313 x212  
Email: [tsunday@rstc.edu](mailto:tsunday@rstc.edu)  
Office Hours: By Appointment Only

**VI. COURSE DESCRIPTION:**

Introduction to College Reading (BSR 090) is designed to develop basic reading and study skills for students who need remediation in reading. This course focuses on vocabulary development, literal reading skills, and basic critical reading skills in order to improve basic reading, study, and cognitive skills which are essential at the college level. These skills will be developed through class lectures, individual and small group activities, reading lab activities, computer lab activities, and homework assignments.

**VII. PREREQUISITE(S)/CO-REQUISITE(S)**

**Prerequisites:** minimum score of 37 on the ASSET

**Co-requisites:** None

**VIII. TEXTBOOK(S) AND OTHER LEARNING RESOURCES**

Empowered College Reading: Motivation Matters by Linda A. Lee

**IX. PROFESSIONAL COMPETENCIES/OBJECTIVES**

The student will achieve proficiency in reading and critical thinking through a variety of methods studied in class. Upon completion of this course, the successful student will strengthen his/her vocabulary using context clues and structural analysis to determine the meaning of unfamiliar words, improve comprehension through learning to identify main ideas and major types of details, write summaries of reading passages, distinguish between fact and opinion, make valid inferences, develop higher order thinking skills, organize ideas and communicate orally, use computer technology for a variety of purposes, and practice basic study skills.

**X. OUTLINE OF MODULES/COURSE SCHEDULE**

**Week 1** Course Orientation

**Week 2** Pretest (My Reading Lab), Textbook Orientation Skills

**Weeks 3-4** Objective 1: Determining the Meaning of Words/Phrases

**Weeks 5-6** Objective 2: Main Idea and Supporting Details

**Weeks 7-8** Objectives 3 & 4: Relationship Among Ideas

**Weeks 9-15** Combined Skills Review

**Week 16** Post-test, Final Exam

**WRITING ASSIGNMENTS (25 points each)**

Précis 1—**Strive to Become an Expert** by Saul Kassin

Précis 2—**Misconceptions About Reading** by Joan Rasool and others

Précis 3—**Can Fantasy Increase Students' Motivation to Achieve** by Saul Kassin

Précis 4—**A Flow of Questions** by K. P. Baldrige

Précis 5—**What You Don't Get Out of a College Education** by Richard Weaver II

**XI. EVALUATION AND ASSESSMENT**

Assignments/Tests will be based on the following:

- Primary text: assignments, quizzes, tests
- Vocabulary text: exercises, quizzes, tests
- Computer Lab: attendance and progress
- Oral presentations: two presentations
- Instructor-specific assignments/projects

Points are earned for all assignments and tests. The final grade will be a percentage, calculated by dividing the total number of points earned by the total number of points possible.

Example: Total points earned - 720

Total points possible - 975

$720/975 = .74 = 74\%$

Final grade is 74% (C)

- Grading scale: A=100-90, B=89-80, C=79-70, D=69-60, F=59-0
- Grading criteria: assignments will be evaluated for effectiveness of presentation, organization, and adherence to the rules of grammar and usage. Other tests will be graded using a standardized key.
- Testing methods: students will take four major tests
- Feedback: tests and writing assignments will be returned to students one week after the student completes the assignment.

**XII. COURSE REQUIREMENTS:**

- Written work guidelines and policies: students should complete all writing assignments using a word processor if possible. If not, the student must submit his or her work written legibly (I reserve the right to refuse any assignment that is not legibly written).

- Make-up and late work: No make-ups are given for missed daily work. Tests may be made up if the student has an excused absence. Late assignments are penalized 10 points for every day late.
- Academic dishonesty: any student caught cheating will be referred to the Dean of Students and/or the Dean of Instruction.
- Classroom participation: students will participate by asking questions, completing all assignments, and working together to ensure that the class is a good professional environment.
- Classroom decorum: eating, drinking and unsolicited chatting during class are prohibited. Students are expected to power off cell phones before class. Students entering the class late will do so in a quiet and orderly manner. The instructor reserves the right to ask the student to leave the classroom or deny entrance into the classroom if the student commits any of the above-listed infractions.

### **XIII. ATTENDANCE**

- a. Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid. Withdrawal from class can prohibit progression in nursing and allied health programs.
- b. Students are expected to attend **all** clinical rotations required for each course. Only excused absences will be considered for make up. However, due to limited clinical space and time, clinical make up days cannot be guaranteed. Failure to complete clinical rotations will prohibit progression in nursing and allied health programs.

### **XIV. STATEMENT ON DISCRIMINATION/HARASSMENT**

The College and the Alabama Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

## **XV. AMERICANS WITH DISABILITIES**

The Rehabilitation Act of 1973 (Section 504) and the American with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. **Please contact the ADA representative.**

## **XVI. COURSE CALENDAR**

### **Week 1 Course Orientation**

### **Week 2 Pretest (My Reading Lab), Textbook Orientation Skills**

### **Weeks 3-6 Objective 1: Determining the Meaning of Words/Phrases**

- ✓ word structure clues
- ✓ multiple meaning words
- ✓ unfamiliar words – using context clues
- ✓ figures of speech – metaphors, similes, personification, hyperbole

### **Weeks 7-10 Objective 2: Main Idea and Supporting Details**

- ✓ topic
- ✓ main idea – stated and implied
- ✓ supporting details – types and location of

### **Weeks 11-14 Objective 4: Relationship Among Ideas**

- ✓ sequence of events
- ✓ cause - effect relationships
- ✓ compare-contrast
- ✓ solutions to problems
- ✓ drawing conclusions

### **Week 15 Combined Skills Review**

**Week 16 Post-test, Final Exam**

**Note: Vocabulary acquisition will be an ongoing skill from Weeks 1-16**

**XVII. STUDENT ACKNOWLEDGEMENT FORM**

**Instructor/ Student Check List (Please Print)**

Student Name \_\_\_\_\_

Student ID Number \_\_\_\_\_

E-mail Address \_\_\_\_\_

Phone Number \_\_\_\_\_

Mailing Address \_\_\_\_\_

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Please check off the following:

The instructor has explained:

\_\_\_\_ Attendance Policy

\_\_\_\_ Students with Disabilities Procedures

\_\_\_\_ Conduct Policy

\_\_\_\_ Grading Procedures

\_\_\_\_ Instructor Expectations

\_\_\_\_ Course Description

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Student Signature \_\_\_\_\_

Date \_\_\_\_\_

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## Instructions for MyReadingLab Registration

1. Go to [www.myreadinglab.com](http://www.myreadinglab.com) from the URL box of your internet browser.
2. Under the “First-time User” section, click on the “student” tab.
3. Select the correct publisher’s logo. A picture of this logo should be on the side of your textbook.
4. Under the “Register your Access Code” heading, select I already have my access code.
5. Read your License Agreement and Privacy Policy, and then click “Accept” at the bottom of the page to continue.
6. Next is the Access Information page. This page should have a default setting of “No, I am a new user” selected. **Do not** change this field.
7. Register your access code. Your access code is located underneath the tab inside the cover of your Student Access Kit. Enter the code in the boxes on your computer screen. Enter the code in the sections just as they are on your kit.
8. Under “School Location,” enter the zip code (**36401**) and the country (**United States**). Click the next button at the bottom of the page.
9. Next is the Account Information page. Type your first and last name and your email address. For school information, select Reid State Tech.
10. You will make up your own login name and password. Both fields **are** case sensitive so be certain to write down your entry just as you entered it on screen. Just a suggestion here, to make it easier for you to remember your login name, you can use your last name and your four digit year of birth. For example, if your last name is Williams and you were born in 1981, your login name would be **Williams1981**. Your password **must** be a combination of letters and numbers and it cannot be less than 8 characters. Using the example above, let’s assume that Ms. Williams has a dog named Jannie who is now 12 years old. An example of a password Ms. Williams might use would be **Jannie12**. Note that the total number of characters (letters, numbers and spaces) used equals eight.
11. Now, select a security question. This question is needed just in case you lose your login name and password. A representative from tech support can verify your identity by asking this question. Provide an answer to the security question in the next field.
12. On the Confirmation and Summary page, review all the entries that you have made. Be certain that the login name on this page matches what you have written down. After a careful review, select “Log in Now.”

13. You should be back at the home page for MyReadingLab. From this point forward, you will access your home page by selecting “MyReadingLab” under the **Returning User** tab.
14. Enter your login name and password. This is the login and password that you have just created. Next, select the option of “Join your instructor’s course.”
15. Go to the textbox beside the field “Course I.D.” Click inside the textbox, then type: **Middleton232433R**
16. A picture of your textbook for the class should appear on screen. Click the option to start working now. Your assignments will appear on screen. You may begin.
17. **If at any point you experience a problem, you can contact a representative @ 1-800-677-6337.**